NICHQ Vanderbilt Assessment Scale – PARENT Informant*

Today's Date: Child's Name:		Date of Birth <u>:</u>					
Parent's Name:Parent's Ph		ne Numbe	er:				
Directions: Each rating should be considered in the context of what is appropriat form, please think about your child's behaviors in the past <u>6 months</u> .		_					
Is thi	is evaluation based on a time when the child \square was on medication \square was no	ot on med	lication not	sure?			
	Symptoms	Never	Occasionally	Often	Very Often		
1.	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3		
2.	Has difficulty keeping attention to what needs to be done	0	1	2	3		
3.	Does not seem to listen when spoken to directly	0	1	2	3		
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3		
5.	Has difficulty organizing tasks and activities	0	1	2	3		
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3		
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3		
8.	Is easily distracted by noises or other stimuli	0	1	2	3		
9.	Is forgetful in daily activities	0	1	2	3		
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3		
11.	Leaves seat when remaining seated is expected	0	1	2	3		
12.	Runs about or climbs too much when remaining seated is expected	0	1	2	3		
13.	Has difficulty playing or beginning quiet play activities	0	1	2	3		
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3		
15.	Talks too much	0	1	2	3		
16.	Blurts out answers before questions have been completed	0	1	2	3		
17.	Has difficulty waiting his or her turn	0	1	2	3		
18.	Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3		
19.	Argues with adults	0	1	2	3		
20.	Loses temper	0	1	2	3		
21.	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3		
22.	Deliberately annoys people	0	1	2	3		
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3		
24.	Is touchy or easily annoyed by others	0	1	2	3		
25.	Is angry or resentful	0	1	2	3		
26.	Is spiteful and wants to get even	0	1	2	3		
27.	Bullies, threatens, or intimidates others	0	1	2	3		
28.	Starts physical fights	0	1	2	3		
29.	Lies to get out of trouble or to avoid obligations (i.e. "cons" others)	0	1	2	3		
30.	Is truant from school (skips school) without permission	0	1	2	3		
31.	Is physically cruel to people	0	1	2	3		
32.	Has stolen things that have value	0	1	2	3		
33.	Deliberately destroys others' property	0	1	2	3		
34.	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3		
35.	Is physically cruel to animals	0	1	2	3		

3

NICHQVanderbiltParent.20050602

36. Has deliberately set fires to cause damage

^{*} Copyright 2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality. Revised 1102

NICHQ Vanderbilt Assessment Scale – PARENT Informant*

Today's Date: Child's Name:		ame:	Date of Birth:					
Parent's Name:			Parent's Phone Number:					
	Symptoms		Never	Occasionally	Often	Very Often		
37.	Has broken into someone else's home, busine	ess, or car	0	1	2	3		
38	Has stayed out at night without permission		0	1	2	3		
39.	Has run away from home overnight		0	1	2	3		
40.	Has forced someone into sexual activity		0	1	2	3		
41.	Is fearful, anxious, or worried		0	1	2	3		
42.	Is afraid to try new things for fear of making	mistakes	0	1	2	3		
43.	Feels worthless or inferior		0	1	2	3		
44.	Blames self for problems, feels guilty		0	1	2	3		
45.	Feels lonely, unwanted, or unloved; complains that "no one loves him or her"		0	1	2	3		
46.	Is sad, unhappy, or depressed		0	1	2	3		
47.	Is self-conscious or easily embarrassed		0	1	2	3		
	Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic		
48.	Overall school performance	1	2	3	4	5		
	Reading	1	2	3	4	5		
50.	Writing	1	2	3	4	5		
51.	Mathematics	1	2	3	4	5		
52.	Relationship with parents	1	2	3	4	5		
53.	<u> </u>	1	2	3	4	5		
54.		1	2	3	4	5		

3

5

Comments:

Participation in organized activities (e.g. teams)

Total number of questions scored 2 or 3 in questions 1-9: ______

Total number of questions scored 2 or 3 in questions 10-18: ______

Total Symptom Score for questions 1-18: ______

Total number of questions scored 2 or 3 in questions 19-26: ______

Total number of questions scored 2 or 3 in questions 27-40: ______

Total number of questions scored 2 or 3 in questions 41-47: ______

Total number of questions scored 4 or 5 in questions 48-55: ______

Average Performance Score: ______

NICHQVanderbiltParent.20050602

^{*} Copyright 2002 American Academy of Pediatrics and National Initiative for Children's Healthcare Quality. Revised 1102